

## PROJECT TITLE

“Fulfillment of Indigenous Women's Rights in Climate-Resilient Natural Resource Management through the Implementation of the Agro-Silvo-Pastoral System”

## BACKGROUND

In 2025, Sulawesi Cipta Forum (SCF) will focus its efforts on strengthening key local elements and actors, including the District Government Forum, Village Government Forum, Estungkara community cadres, Indigenous women, youth groups, and village economic groups. This approach aims to maximize the fulfillment of basic service rights, access to social programs, and benefits from various government assistance programs in the Estungkara program's working areas.

In the policy arena, SCF is promoting the institutional strengthening of both the District and Village Government Forums through the preparation of Regional Medium-Term Development Plans (RPJMD) that are aligned with the Strategic Plans (Renstra) of regional government offices (OPDs). This is intended to mainstream access to basic services and social protection for Indigenous Peoples in a more inclusive development policy framework.

At the same time, efforts to enhance community capacity in natural resource management are being carried out through the development of **Farmer Field Schools (FFS)** that implement the **Agro-Silvo-Pastoral** system—an integrated approach that combines agriculture, forestry, and livestock in a sustainable manner. This system is believed to improve land productivity, maintain ecological functions, and strengthen Indigenous Peoples’ resilience to the impacts of climate change.

SCF is also promoting the creation of an inclusive rural economic ecosystem, particularly for Indigenous women. This is being done through the development of **social entrepreneurship schemes** that involve and collaborate with various village economic institutions, such as Village-Owned Enterprises (BUMDesa), Social Forestry Business Groups (KUPS), Women Farmer Groups (KWT), and the Merah Putih Cooperative (KMP). Through this collaboration, Indigenous women are expected to become key actors in the village-based natural resource value chain.

The entire program plan is guided by a five-year **Theory of Action (ToA)**, which positions capacity-building for community cadres as a cornerstone for community resilience. The development of a **Community Cadre School** is therefore a key strategy of the program. This school is designed to introduce and teach the **Participatory Action Research (PAR)** approach— a research method that empowers local cadres to identify village issues and become agents of change at the grassroots level. Through PAR, cadres are expected to analyze problems, formulate solutions, and facilitate social-ecological change based on local knowledge.

With a synergy of cadre capacity strengthening, Agro-Silvo-Pastoral implementation, and the creation of an economic ecosystem that empowers Indigenous women, this project is expected to promote the realization of Indigenous women's rights in climate-resilient natural resource management in line with the program’s vision.

## OBJECTIVES

- To strengthen the critical and technical capacities of Estungkara cadres through the establishment of the Estungkara Cadre School as a participatory learning space for identifying key issues in Indigenous communities.
- To facilitate programs that support access to basic services, promote women's participation, and enhance control over natural resource management through inclusive district-level planning documents.
- To empower Estungkara cadres to conduct advocacy based on data and participatory research (PAR), engage communities actively, and build strategic dialogue with multi-level stakeholders.
- To establish a model of natural resource management based on the Agro-Silvo-Pastoral system as a strategy for climate change adaptation and mitigation rooted in local knowledge and Indigenous ecological systems.
- To enhance Indigenous women's control and roles in natural resource management by strengthening village economic institutions (BUMDesa, KUPS, KWT), enabling them to participate in decision-making and the management of non-timber forest products (NTFPs), and reducing dependence on extractive economic systems that often marginalize women.
- To integrate cultural values and traditional Indigenous rituals into natural resource management practices, ensuring the Agro-Silvo-Pastoral system yields not only ecological and economic benefits but also social and spiritual ones—thus maintaining the connection between land management and respect for nature as part of Indigenous identity and wisdom.

## WORKING AREAS

- Kaluppini Village, Enrekang Subdistrict, Enrekang District, South Sulawesi
- Bontomanurung Village, Tompobulu Subdistrict, Maros District, South Sulawesi
- Bontosomba Village, Tompobulu Subdistrict, Maros District, South Sulawesi

## OUR FOCUS

This project focuses on strengthening the capacity of Indigenous youth and women in managing natural resources based on the **Agro-Silvo-Pastoral** system as a strategy for climate adaptation and mitigation. Through the **Estungkara Cadre School**, community cadres are trained to understand issues related to Indigenous rights and participatory resource management, and to develop advocacy skills based on data. The implementation of the Agro-Silvo-Pastoral system is expected to enhance ecological resilience, promote livelihood diversification through commodities like robusta coffee, and strengthen the role of Indigenous women through village economic institutions—while preserving cultural values and local wisdom.

## PARTNERS

### Maros District:

- Inclusion Working Group (Pokja Inklusi)
- Civil Society Organization (CSO) Coalition
- Local universities (via the Merdeka Belajar Kampus Merdeka program)
-

**Enrekang District:**

- Regional Development Planning Agency (Bappeda)
- Agriculture Office
- Livestock Office
- Women Empowerment and Child Protection Office (DP3A)
- Environment Office

**BUDGET**

- IDR 600,000,000 (January – September 2025)
- IDR 300,000,000 (October – December 2025)

**PROGRAM DURATION**

- **Phase 1:** January – September 2025
- **Phase 2:** October – December 2025